



**Make Reading Fun!**

Teen Trendsetters Reading  
Mentors

# [ Presenters ]

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- Leslie Briggs, Reading Coach, Milton High School
- Susan Hynes, Reading Teacher, Gulf Breeze High School
- Margaret McCormick, Reading Coach, Milton High School
- Mandy Stephens, Reading Teacher, Milton High School

# Teen Trendsetters Reading Mentors

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- Cross-age tutoring program in reading for third graders on a weekly basis
- Designed for high school students to mentor the elementary students
- Curriculum emphasizes reading process, scaffolding, and fix-up strategies
- Sponsored by Volunteer Florida Foundation

# Research on Cross-age tutoring

- Cross-age tutoring projects foster student responsibility, empowerment and newfound interest in reading.

(Bajtelsmit & Naab, 1994; Crowhurst, 1992; Heath & Magiola, 1991)

- Tutoring experiences give a genuine purpose for repeated reading since students are performing for a real audience (Labboa & Teale 1990)

- Cross-age tutoring provides “model of socially based language learning.”

(Vgotsky, 1978)

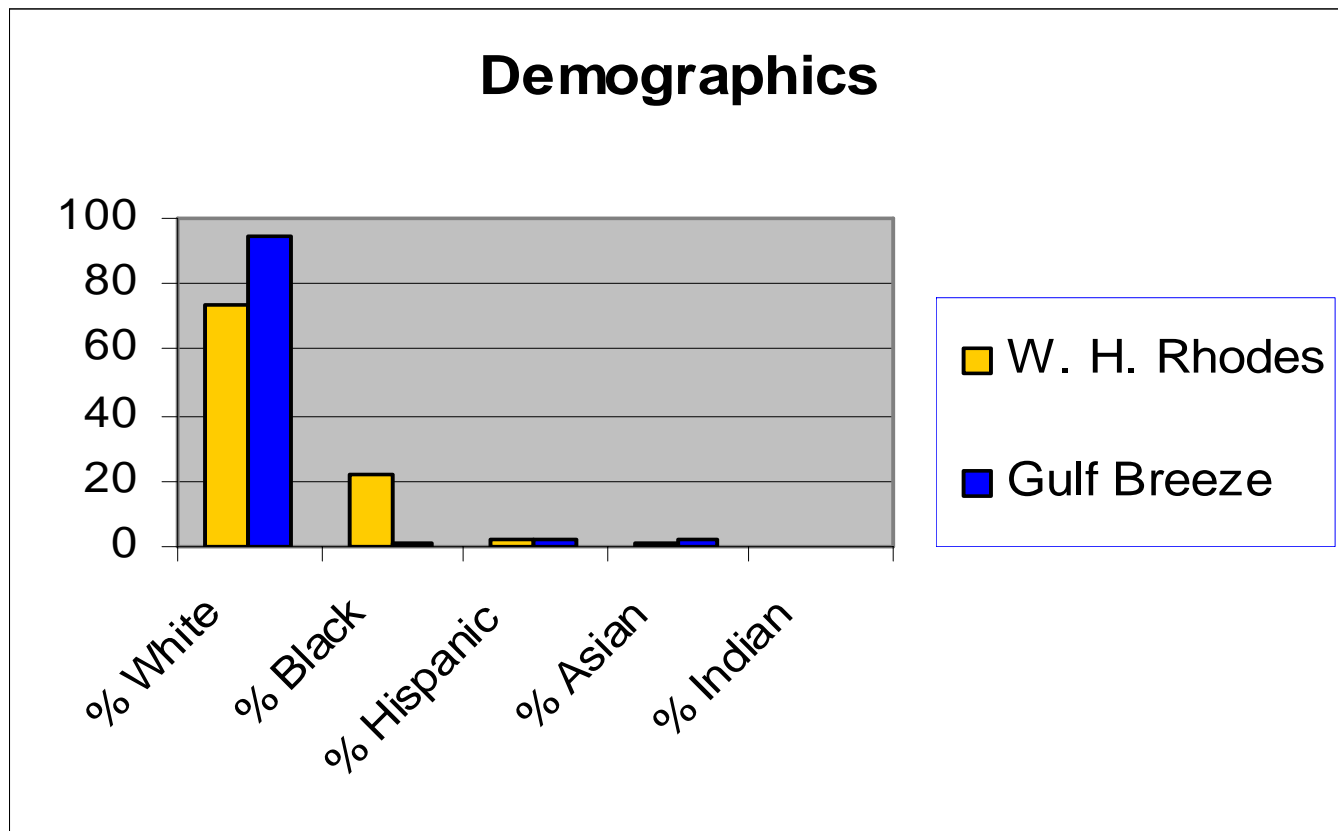
- Research examining cross-age tutoring has largely emphasized the quantitative gains of younger readers.

(Fitzgerald, 2001; Henrigues, 1997)

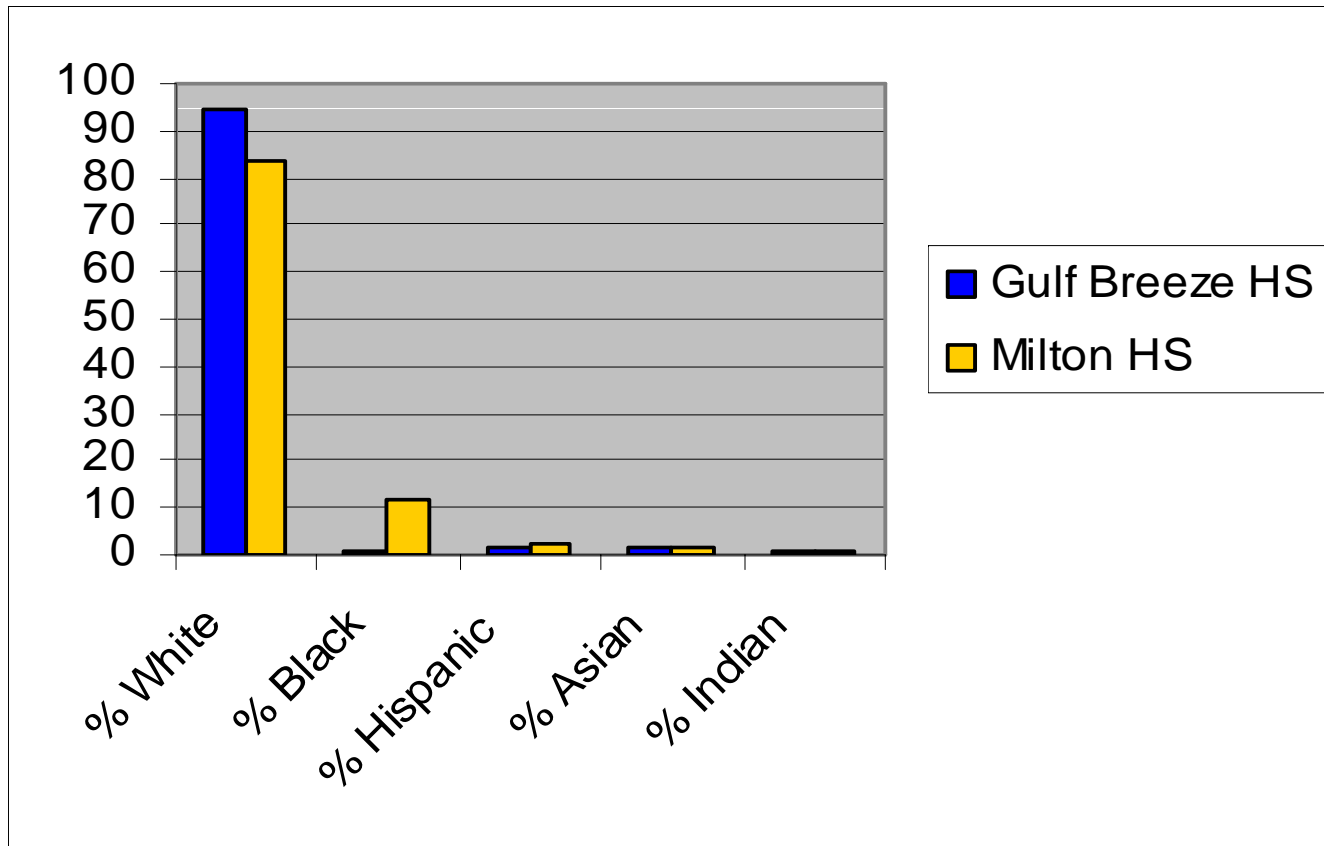
- Tutors analyzed the needs of children, selected strategies, modified and created effective techniques, and thought through the reading process with a higher degree of explicitness.

(Patterson and Elliott 2006)

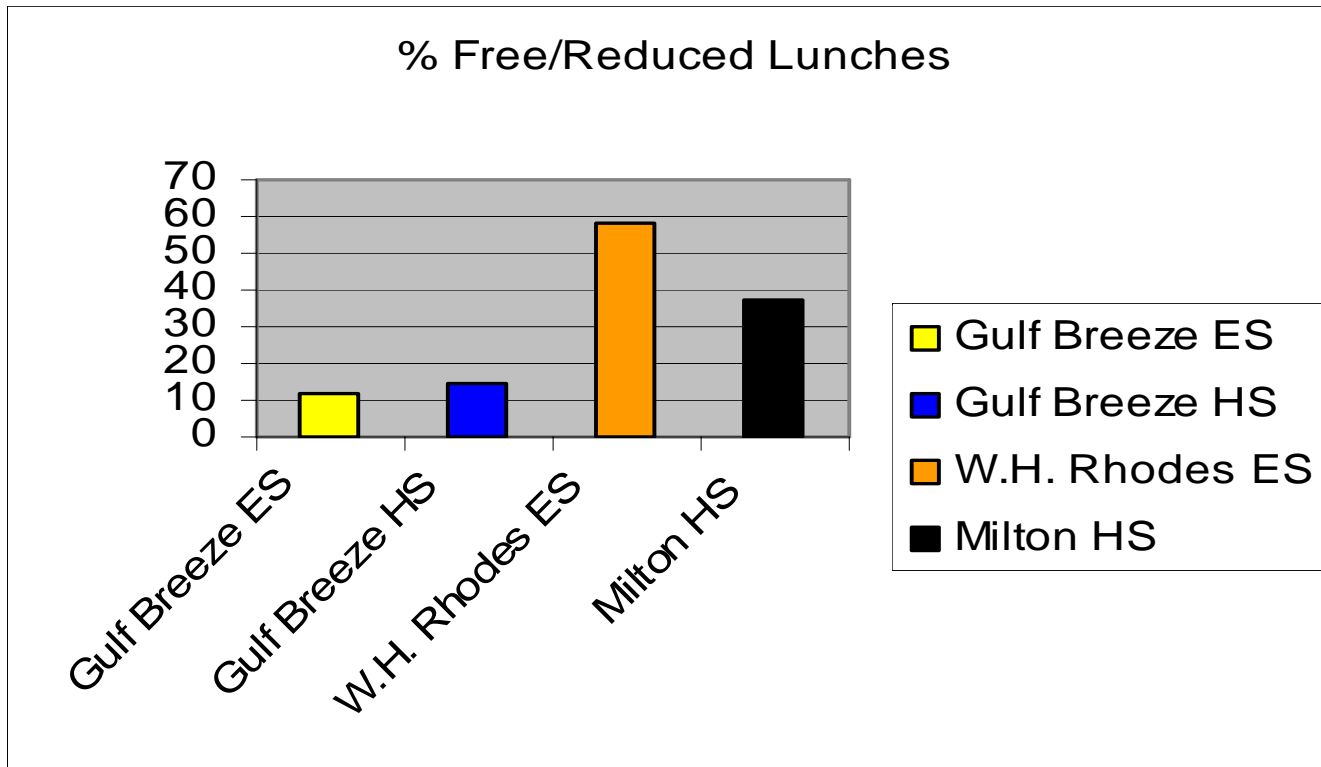
# Gulf Breeze and W. H. Rhodes Elementary Schools Demographics



# Gulf Breeze and Milton High School Demographics



# Economically Disadvantaged Data



# [ Recruiting Mentors ]

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- Reading classes
- ROTC
- English classes
- Student Government Association
- 9<sup>th</sup> grade Academy
- Before, during or after school program

# [ Planning Training ]

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- Large space needed for games and modeling
- Small groups less than 30
- Equipment: Presentation materials

# [ Training ]

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- Volunteer Florida Foundation provides mentor training at your high school
- Teachers and Reading Coaches can provide additional training as needed
- Fast-paced

# [Opening video]

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- Insert sample of video here

# Training

- Table of Contents

## BEGINNING OF YEAR TRAINING

- Part One: **Introductions – Let’s Get Started**
- Page 4
- Part Two: **Mentoring**
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- Part Three: **What is BrainStorm?**
- Page 9
- Part Four: **What do we do for 30 – 40 Minutes?**
- Page 4
- Part Five: **Practice**
- Page 15

# [ Training Includes ]

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- Materials: Teacher's Guide, student book, and gift books (all FREE)
- Encourages use of Before, During, and After reading strategies
- Models echo reading, choral reading, shadow reading for mentors
- Discusses problems to anticipate and solutions to alleviate them

[ Teen Trendsetters Training ]



# Planning for mentoring sessions

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- Logistics for convenient time for both groups
- Travel
- Matching mentors with third graders, usually same sex
- Previewing materials

[ Let's take a peek at one of our  
sessions ]

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Insert video of GBHS and GBES  
students and /or MHS and RES

# [ Student comments ]

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- Third graders
- High school mentors

# [ Teacher reactions ]

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- Elementary teachers
- High school teachers

# To set up a Teen Trendsetters Program

- Contact the Director, Teecy Bondank Matthews 352-237-6685
- Email [teecy.matthews@vfffund.org](mailto:teecy.matthews@vfffund.org)
- Contact one of the regional managers of Volunteer Florida Foundation

[ Thank you!

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- Insert picture of mentor and mentee